

Summer Reading For Students Entering Grade 4

Dear Parents/Guardians,

One of the primary goals of our balanced literacy program is for every student to experience the joy of reading. During the school year, teachers strive to immerse their students in literature. Children are exposed to a variety of genres through the use of guided reading, shared reading, independent reading, and read aloud selections. Reading during the summer months is a way of extending these experiences and encouraging continued growth in literacy.

The Board of Education requires all students beginning in second grade to read two books and complete a written response over the summer. In addition, we are challenging our students to set their own summer reading goals.

Required Assignment for students entering grade 4:

1. Read two chapter books or non-fiction books of your choice and complete the reading response forms. Return the forms to your classroom teacher in September. For book suggestions, visit <https://www.literacyworldwide.org/get-resources/reading-lists>. Additional forms are available on the school website.
2. Take an Accelerated Reader at the Margate Public Library or complete the reading response forms.
 - a. If you choose to take an Accelerated Reader, go to the public library and log in to Accelerated Reader through our school website www.margateschools.org. Search for the book you read and take the test. If you need further assistance, see an employee of the library and they will provide you with step by step directions.

Your username and password looks similar to this:

Username Sample

2022ahughes

It is your year of graduation, first initial and then your last name.

Password Sample

Margate1222

The 4 digits are you four digit code. You must use a capital M



3. Incentives: **Bocca Coal Fire Bistro** has pledged to support our summer reading program for upcoming 4th Graders.
 - Earn **2 points** in Accelerated Reader between June 19, 2017 and September 6, 2017 and receive a certificate for a free slice of pizza. (Certificates will be distributed in September)
 - Earn **5 points** in Accelerated Reader between June 19, 2017 and September 6, 2017 and receive a certificate for a free personal pizza. (Certificates will be distributed in September)

Optional Challenge for students entering Grades 1 through 4:

Set a "Mission Possible" reading goal and work to accomplish it over the summer. Record the information on the log sheet and return it to your teacher in September. Additional log sheets are available on the school website. Parents, please work with your child to set a realistic, individual goal. Here are some suggestions:

- Read one book each week.
- Read for 15 minutes each day.
- Read for an hour each week.

Book suggestions will be available on a special cart at the Public Library. The cart will have selections from Teacher's Choice booklist published by the International Reading Association. For more information or to view the complete list, visit <https://www.literacyworldwide.org/get-resources/reading-lists>.

Margate Public Library has partnered with our local school to purchase many books on the list. Books will be available to check out at the Margate Public Library at the Atlantic Avenue location.

Summer is the perfect time to relax and enjoy a good book. I hope that your family is as excited about the summer reading challenge as I am.

Sincerely,
Amy Hughes
Media-Tech Teacher

NON-FICTION BOOK REPORT

NAME:

DATE:

BOOK TITLE & AUTHOR

SUBJECT

ILLUSTRATION

BACKGROUND KNOWLEDGE

(WHAT I KNEW BEFORE READING THIS BOOK)

CAPTION

THE 3 MOST INTERESTING THINGS I LEARNED...

1. _____

2. _____

3. _____

2 NEW WORDS I LEARNED...

WORD: _____

DEFINITION: _____

WORD: _____

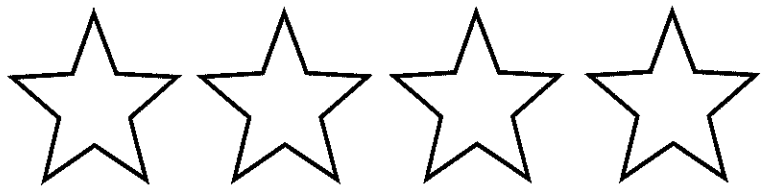
DEFINITION: _____

A CONNECTION I MADE TO THE TEXT

('THIS REMINDS ME OF...' OR 'I THOUGHT IT WAS INTERESTING THAT...')

1 QUESTION I STILL HAVE...

STAR RATING



EXPLANATION:

Book Title: _____

Author: _____

Main Character: _____

Character Trait: _____

Evidence from story to support the trait:

Setting: _____

Problem in the story:

How the problem was solved:

Brief Summary of the Book

Would you recommend this book to a friend?

Y N

Explain why or why not:

Illustration of favorite scene: _____

Fiction

Fiction

MISSION POSSIBLE

My Mission possible is

Date	Title	Number of Minutes/Pages

Name _____